

Thirty-First International Conference on Learning, Utrecht University

Thirty-First International Conference on Learning, Utrecht University, Utrecht, Netherlands + Online  
10th to 12th July 2024  
Utrecht, Netherlands

ABOUT US

Founded in 2011, The Learner Research Network is brought together around a common concern for learning in all its sites, formal and informal, and at all levels, from early childhood to schools, colleges and universities, and adult, community and workplace education. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions.

<https://thelearner.com/about>

CALL FOR PAPERS

<https://thelearner.com/2024-conference/call-for-papers>

Place: Utrecht University, Utrecht, Netherlands and Online

Format: A mix of live, pre-recorded, and in person (at scale that's allowed) presentations and social interaction spaces.

Dates: 10-12 July 2024

SPECIAL FOCUS

The Converging Challenges for Inclusive Education: Intercultural Competences and Digital Literacies in Global Contexts

The first focal point of this conference is the cultivation of intercultural competences. As our societies become more diverse and interconnected, educators are tasked with preparing students to thrive in multicultural environments. Participants will delve into strategies for fostering empathy, communication skills, and cultural sensitivity among students, equipping them to engage constructively in diverse communities.

The second central theme revolves around the critical role of digital literacies in contemporary education. Rapid technological advancements continually reshape our learning environments. The conference will explore ways to harness digital tools and platforms to enhance pedagogical practices, promote digital citizenship, and ensure equitable access to education.

Throughout the conference, attendees will have the opportunity to engage with leading scholars, practitioners, and policymakers from around the world. Together, we will examine best practices, share research findings, and engage in thought-provoking discussions aimed at shaping the future of inclusive education.

Key topics to be covered include:

1. Strategies for integrating intercultural competences into curricula.
2. Leveraging technology to foster inclusive classrooms and digital equity.
3. Innovative pedagogical approaches for cultivating intercultural awareness.

4. Assessing and evaluating intercultural competences and digital literacies.

5. Policy implications and recommendations for promoting inclusive education on a global scale.

We invite educators, researchers, policymakers, and advocates to join us in this exploration of the converging challenges facing inclusive education. Together, we will forge a path toward a more inclusive, culturally responsive, and digitally literate educational landscape, ensuring that all learners are prepared to thrive in our increasingly interconnected world.

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CONFERENCE THEMES

Theme One – PEDAGOGY AND CURRICULUM

Theme Two – ASSESSMENT AND EVALUATION

Theme Three – EDUCATIONAL AND ORGANIZATION AND LEADERSHIP

Theme Four – EARLY CHILDHOOD LEARNING

Theme Five – LEARNING IN HIGHER EDUCATION

Theme Six – ADULT, COMMUNITY, AND PROFESSIONAL LEARNING

Theme Seven – LEARNER DIVERSITY AND IDENTITIES

Theme Eight– TECHNOLOGIES IN LEARNING

Theme Nine – LITERACIES LEARNING

Theme Ten – SCIENCE, MATHEMATICS, AND TECHNOLOGY LEARNING